Enhancing Student Feedback With Voice Files

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Project Aims

- To develop the use of Web 2.0 technologies to actively engage learners using podcasts to provide a meaningful record of feedback to students.
- To provide audio feedback that can be listened to at a later date, discussed, peer feedback given and then acted on accordingly.
- To develop self-awareness amongst the participating students with specific focus on developing learner autonomy.

Project Outline:

E-Business Management (Level 6)

Students' review presentation will be recorded via a webcam and that recording then posted on their collaborative wiki pages (viewable only by the actual students presenting and not by the whole seminar group). Students are actively encouraged to reflect on their presentation skills and to reflect on the tutor audio feedback. They will then engage with a process of peer feedback and react to it in preparation for their final presentation and a student-led seminar.
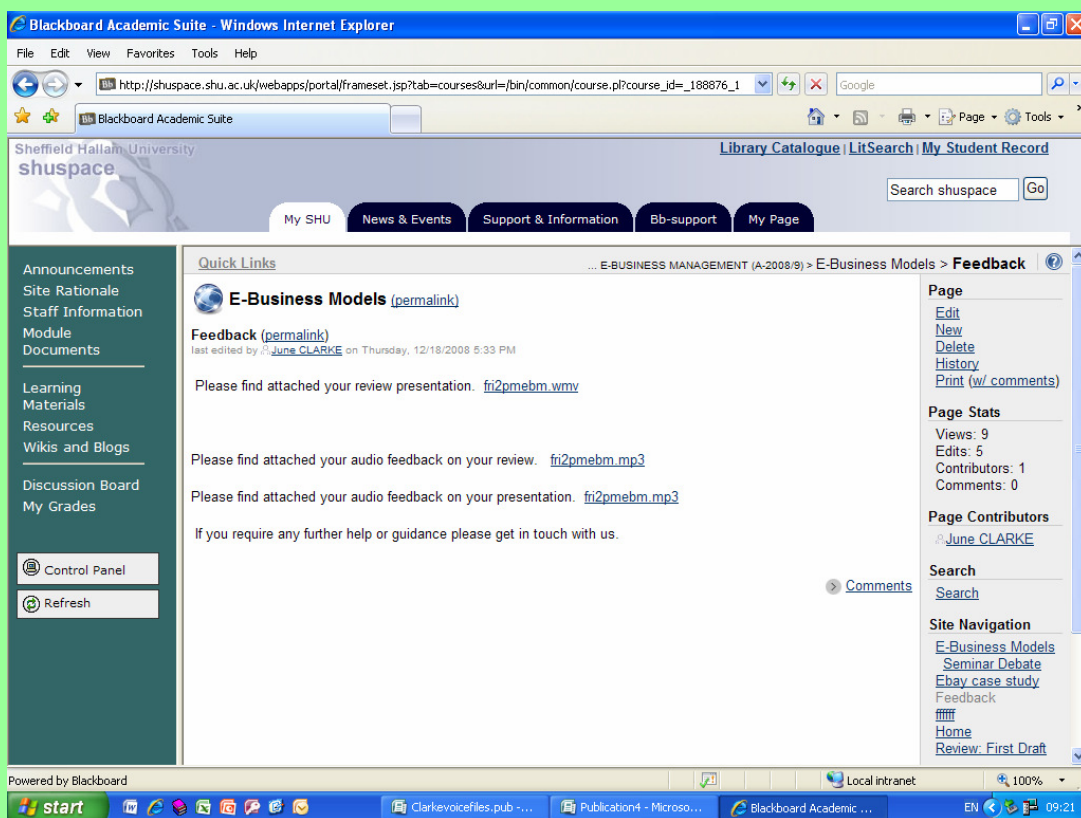
Managing Hospitality Resources (Level 5)

Recording of student-led discussions and staff feedback on the IT coursework assessment design process will take place during the first half of semester 2. Peer feedback and engagement with tutor feedback will then inform the final assessment submission.

The recordings on both modules will also serve as a record of development throughout the module assessment process and assist the delivery team as staff not present in sessions will also have a record of any feedback students might have previously received.

What do we hope to achieve?

The module teams will be engaged with students on both modules throughout the whole process, and the project results will help to inform the feedback process, the nature of group work and collaborative working.

It is envisaged that it will have an impact on the quality of the students' assessments by providing them with useful, **timely** feedback to inform their preparation and final presentations.

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